GAPS AREA MEETING PLAN

*July: Planning for GAPS*

**Goals:**

* Rekindle vision for GAPS.
* Create plan for GAPS throughout the year, including calendaring important dates/tasks.
* Sketch out details for Stewardship & Generosity content and Parent/Family Advocacy.
* Update GAPS Data accurately.

**Prep Needed:**

* Preview videos and decide if you want to use them: [GAPS – Culture Change in North Carolina](https://vimeo.com/490758737) and [Year of GAPS - Calendar](https://vimeo.com/463040948)
* Access resource folders for [Parent/Family Advocacy](https://drive.google.com/drive/folders/1rWP9qD9WxbbySj3Ef44vkilHPPCiw6kj?usp=sharing) & [Teaching on Stewardship & Generosity](https://drive.google.com/drive/folders/1rWP9qD9WxbbySj3Ef44vkilHPPCiw6kj?usp=sharing)

**Meeting Plan:**

**Vision Cast/Teaching Skill of the Month** *(10-15 Minutes)*

Some of us have already started to see the fruit of GAPS! I wanted to share a [story of how GAPS impacted an area](https://vimeo.com/490758737) after diligently pursuing GAPS over time. As we watch this video, think about what it might take for this to be true in our area. *Show Video.* What do you think it would take for this to be true for us? *Discuss briefly.*

One essential thing we need to do for this to be true in our area is planning for GAPS, including putting critical dates and tasks in our calendar. *Either show* [*Year of GAPS -Calendar video*](https://vimeo.com/463040948) *or walk the team through your area GAPS Calendar.*

Today we’re going to spend some starting to plan vital pieces of GAPS in the fall: Teaching on Stewardship and Generosity and Parent/Family Advocacy. Teaching on stewardship and generosity is our chance to disciple students on biblical handling of money.  It is our opportunity to help raise up a generation of the most generous Jesus followers in history, not just to IV, but to all sorts of Kingdom initiatives.Parent MPD is a great way to raise some money to chapter/campus accounts (many give beyond the time their son or daughter is in the chapter) and is a great way to educate our students in the MPD process and invite them to advocate for us.

**Workshop Space for Skill of the Month** *(30-40 Minutes)*

Depending on your context, you might use this time to collaboratively build an Area GAPS Calendar, or you can allow some time to work on Parent/Family Advocacy & Teaching on Stewardship & Generosity. The goal for working on these two pieces is to familiarize ourselves with the resources available and decide which ones we use and how we will use them.

* Teaching on Generosity & Stewardship resources can be found [here](https://drive.google.com/drive/folders/1rWP9qD9WxbbySj3Ef44vkilHPPCiw6kj?usp=sharing). Review the material answer the following questions to plan.
	+ What structure will you implement this in? (Small Group, Large Group, Discipleship, something else).
	+ How would you describe your students’ relationship with money? What content would serve them best?
	+ How will you invite students to give? What will you invite them to give to?
* Parent/Family Advocacy resources can be found [here](https://drive.google.com/drive/folders/1rWP9qD9WxbbySj3Ef44vkilHPPCiw6kj?usp=sharing). Review the material and answer the following questions to plan.
	+ When will you get contact information for parents from students? What will that process look like?
	+ When are you writing/sending the letters?
	+ When/How will you follow up?

I would like to see your fall GAPS plans by the end of the month. Whatever you didn’t finish here, please share with me by 7/31.

**Communal Q&A** *(5-10 Minutes)*

Allow space for staff to ask questions regarding GAPS this month. There may be questions about: Days Wage Follow Up, Last Call GAPS Asks, or GAPS Plans.

**Update GAPS Data** *(5 Minutes)*

Give staff time to update their GAPS data in Donor Elf.

**Meeting Action Steps & Follow Up:**

* Fall GAPS Plans complete by 7/31
	+ Include specifics for Parent/Family Advocacy & Teaching on Stewardship & Generosity.
* Update GAPS Data by 7/31