

Discipleship Cycle on Stewardship for Student Leaders

Hear the Word – 1 Chronicles 29:1-20

Getting Started

- How did your parents talk about money?
- What is your relationship with money like?

Read 1 Chronicles 29:1-20

- What do you notice about David's generosity? What about his leadership?
- What do you notice about the generosity of the other leaders?
- Why do you think the people's response is so significant?
- What does David's prayer reveal about his heart during all this?
- What are the consequences of this generosity towards God's work?
- What is God's part in all of this?

Summary – Giving is:

- A response to God's love for us.
- Done willingly.
- A communal activity – the giving of the other leaders was even more than David's (the wealthiest among them) giving was.



Active Response

Leader share about your giving struggles or victories. When has giving brought you joy?

Invite students to share about their sense of how God has shaped them through their time in InterVarsity.

You've given your time and energy to furthering the Kingdom on campus through InterVarsity, and God's brought fruit. How much more will He do through your giving? I'd like to challenge you to give \$10-25 per month (more if you feel led) to the school account. You'll be modeling generosity the way David does in this passage. Will you do it?

[You could consider asking them to give a one-time gift towards NSO or some other project or initiative as a primer to the monthly giving.]

Debrief and Interpret

- What are some of the barriers to you participating in this?
- How might God help you overcome them?
- What does it look like to trust God in this area of your life?
- What are you learning about yourself and money?

- What are you learning about God and money?
- What might God be inviting you to do next?
- What is God's invitation to us as a team in leading our chapter in this area>

GAPS PROGRAM CALENDAR AND REQUIREMENTS

Alumni Giving, Advocating, Praying and Serving

Options of Involvement

1. Whole area (Incentive - \$10k) – each staff in the Area will be required to:
 - a. Attend a 6 hour training (virtually, or potentially in-person).
 - b. Participate as a team in monthly 60-minute GAPS coaching led by AD and GAPS Coach for 1 year.
 - c. Run all GAPS related programs and initiatives on campus including:
 - i) Teaching on stewardship and generosity with opportunity for students to give
 - ii) Graduating Student Programming with group ask for GAPS
 - iii) Individual transition Interviews with ask for GAPS
 - iv) Sending Alumni prayer letters
 - v) Helping alumni advocate, pray and serve after graduation
 - vi) MPD with parents (optional)
 - d. Collect and report relevant data at least monthly.
 - e. The Area Director will participate in one additional 60-minute coaching call each month with their GAPS Coach for 1 year.

2. Whole Region (Incentive - \$10k/Area – Max \$50k) – each staff in the Region will be required to:
 - a. Attend a 6 hour training (virtually, or potentially in-person).
 - b. Each Area team participate as a team in monthly 60-minute GAPS meeting led by the AD.
 - c. Run all GAPS related programs and initiatives on campus including:
 - i) Teaching on stewardship and generosity with opportunity for students to give
 - ii) Graduating Student Programming with group ask for GAPS
 - iii) Individual transition Interviews with ask for GAPS
 - iv) Sending Alumni prayer letters
 - v) Regular follow up with alumni
 - vi) Helping alumni advocate, pray and serve after graduation
 - vii) MPD with parents (optional)
 - d. Collect and report relevant data at least monthly.
 - e. The Area Directors will participate in one additional monthly 60-minute coaching call with their GAPS Coach and RD (or Regional Liaison).
 - f. The RD (or Regional Liaison) will participate in one additional monthly 60-minute coaching with their GAPS Coach.

3. How to develop an advocate

- a. It's helpful if an advocate has had a chance to see and experience the ministry first-hand and be able to articulate the mission and vision if asked. (Alumni make great advocates.) He/she must believe in the importance of the ministry.
- b. Invite your advocates to interact with student or attend InterVarsity events, help at a conference, etc.
- c. Make sure they have accurate up to date information about InterVarsity. Give them copies of current brochures, annual reports, your ministry plan, your ministry reports, etc.
- d. Make them feel like an "insider" by providing regular information on the ministry and contact with leadership of the ministry (introductions to ADs, DDs, RDs, ARDs, etc).
- e. Occasionally, give them a small gift that helps them feel appreciated and tied to the ministry such as an InterVarsity pen, mug, t-shirt, IVP book, etc.

EXPANDING MINISTRY PARTNERSHIP NETWORKS

Evaluate your activities with your top fifteen prospects—donor and non-donor. What does ownership mean for each of them? How have you involved them? Can you engage them in giving more than just financially?

Who among these folks is a leader in the community; the church; in business circles? Meet with them to share your vision for your campus. Ask if they might be able to help you meet other folks who might be interested in the campus as well. Tell them you're interested in finding out more about ____ (Rotary, Christian Businessman's Association, etc) and see if you might be a guest at one of their meetings. Ask them who in the community should know about InterVarsity's ministry; where should it have visibility? Don't skip the folks you already know. These are your best potential collaborators in expanding your networks.

Form a small group that would meet every other month for 8 months to find donors of \$500+ per year. Ask for their ideas and implement them together. Spend time praying together. Go for people whose jobs or other commitments require lots of initiative.

Get you ministry in front of people you already know. You could probably invite several people to receive your regular newsletter. In several months it could be appropriate to ask them to look at your case statement and consider supporting the ministry. When you mail your letter, you are sowing. There's a time to trim your list, and a time to sow widely. Put together a small core group of supporters who will commit to praying for your ministry and funding on a weekly or daily basis. Send them a very short weekly group e-mail update. After a few months you could invite them to be an advocate in one of their networks.



Photo Rule: place within margins, no drop shadow, no outline, high resolution (not pixelated). To resize your image, hold the Shift key and drag the corner. It is also helpful to right click the image to choose *wrap text* and *square*.

Most Christian parents have little idea of what their children are involved in on campus. Every Christian parent with a child in InterVarsity should see the case for you ministry. All Christian parents of your students should know that InterVarsity needs their help. In many cases an "annual campaign" among parents makes sense. With the help of your students, build a list, provide the right materials, and send a letter or call them personally. Consider hosting a reception on parents' weekend or homecoming where you can meet them in person and talk about the ministry.

FORMATTING A TABLE

SUBJECT	SUBJECT	SUBJECT	SUBJECT
Info	Info	Info	Info
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Guidelines for Creating a Table

- Add 0.05 inches on all sides for the cell margins for ample space around the table items. To do this, select the table, go to Layout, then click Cell Margins.
- If your table has headings like above, shade the row or column for the headings with the Missional Blue (R0 G104 B128). Be sure to change the text for the headings to Avenir LT Std 55 Roman, bolded, and change the color to white so that it's legible.
- The rest of the text should be 70% gray to match the rest of the template.