GAPS AREA MEETING PLAN

*April: Days Wage*

**Goals:**

* Cast vision for Days Wage.
* Craft a plan for Days Wage implementation.
* Cultivate necessary skills for Days Wage.
* Ensure GAPS Data is updated.

**Prep Needed:**

* Review [Days Wage](https://drive.google.com/file/d/109EHBTS5FtPCDMQoP5xmo5SyDMFtXybo/view?usp=sharing) & [Developing Generosity in Your Chapter](https://drive.google.com/file/d/1_XR3aDR1l7ADNA3mof1LjQsgO77NWGFt/view?usp=sharing) handouts.
* Access & review videos (find links below). Decide if you’ll use video for the vision cast and training.

**Meeting Plan:**

**Vision Cast/Teaching Skill of the Month** *(10-15 Minutes)*

*You can* [*show this video*](https://vimeo.com/463039450) *if you’d like or you can teach using the script below.*

InterVarsity staff have used Days Wage for decades, to encourage students to invest in the mission while they earn money over the summer.  It's a way to help students learn that all money belongs to God as they adopt patterns of tithing to the spiritual community which serves them throughout the year.  We want to provide students an opportunity for students to give finances and their time by serving in a variety of creative ways.  Days Wage is a great way to teach students to pray, serve and give before they leave campus.

Some staff enjoy introducing this concept at large group gatherings, small group Bible studies, and some may use it in discipleship groups.  However you introduce the concept, we want to give students the space to prayerfully consider their own commitment.  Then follow up with them as culturally appropriate (indirectly in a larger group setting or directly in an individual or small group setting) to help them follow through with their decision.  It's an opportunity for them to experience how you'll ask them to partner with the ministry as they prepare to graduate.  Let’s [watch a story](https://vimeo.com/490758540) from a campus staff in New Mexico about the impact of the generosity of students.

**Workshop Space for Skill of the Month** *(30-40 Minutes)*

Let’s work together to decide how we will utilize Days Wage in our area.

1. Review [Developing Generosity in Your Chapter](https://drive.google.com/file/d/1_XR3aDR1l7ADNA3mof1LjQsgO77NWGFt/view?usp=sharing) together. As we learned earlier. Days Wage works best when it is tied to teaching on generosity and stewardship. What is your plan for teaching on stewardship?
2. How/where will you make the ask? Review [Days Wage](https://drive.google.com/file/d/109EHBTS5FtPCDMQoP5xmo5SyDMFtXybo/view?usp=sharing) handout that you can use as you make the ask to students.
3. What days will you use during the summer to be Days Wage days? How will you follow up with your students? What do you need to do this successfully?

*You could also use this time have staff prep* [*senior program material*](https://drive.google.com/drive/folders/1xR0BIGrGl6zIhu2B3QOwLJ091YbD4uIi?usp=sharing) *or* [*stewardship/generosity content*](https://drive.google.com/file/d/1eWlPClW3BM4Al001Z-AfS8_0ne4VCXJ0/view?usp=sharing)*. You know what your staff needs the most.*

**Communal Q&A** *(5-10 Minutes)*

Allow space for staff to ask questions regarding GAPS this month. There may be questions about: senior programming, follow up from previous class, or transition interviews.

**Update GAPS Data** *(5 Minutes)*

Give staff time to update their GAPS data in Donor Elf. *It might be good to review this data and try to troubleshoot lagging elements of GAPS if you have time.*

**Meeting Action Steps & Follow Up:**

* Complete All Transition Interviews by 4/15, include four-part GAPS Ask to chapter account & Alumni Form every time.
* Develop plan for Days Wage and put dates in calendar by 4/30.
* Invite students to Days Wage before end of semester.
* Follow Up with students throughout the summer. Schedule Emails if that is part of your plan.